

FUNCTION DIAGRAM OF DECISION-MAKING PROCESSES

Legend:

V = Responsibility • E = Decision • A = Approval • P Participation • I = Information • – = No involvement

SB = Sponsoring Body • GC = Governing Council • EM= Executive Management • HD = Head of Department • AM = Administrative Management • RD = Research Directorate •

QL = QSE Management

QSEC = QSE Committee • SCC = Study Committee • RC = Research Committee • PAC = Promotion and Appointment Committee • AC = Appeals Committee

SR = Student Representation • SRp = Staff Representation

Area	Responsibilities	SB	GC	Senate	EM	Recor/ Vice Rector	Rector	HD	AM	RD	QM	QSEC	SCC	RC	PAC	AC	SR	SRp
1. Quality Assurance and Development (QAD)	Internal / External Evaluations	–	–	–	I	I	–	P	I	P	V/E	P	P	P	P	I	P	P
	Process Quality & Documentation	–	–	–	I	I	–	P	I	I	V	P	I	I	I	I	I	I
	QSE Reports	–	–	–	I	I	–	P	I	I	V	P	I	I	I	I	I	I
	Quality Criteria	–	–	–	A	I	–	P	I	I	P	E	I	I	I	I	I	I
	Final Quality Assurance Decisions	–	–	–	E	P	–	I	I	I	P	P	I	I	I	I	I	I
	Improvement Measures	–	–	–	V	P	–	P	P	P	P	P	P	P	P	I	I	I
2. Governance and Management	Establish the Statutes	A	E	I	I	I	–	I	I	I	I	I	I	I	I	I	I	–
	Approve the Mission Statement	I	E	P	I	I	–	I	I	I	I	I	I	I	I	I	I	–
	Regulations and Policies	–	E	I	A	V	–	P	P	I	I	I	I	I	I	I	–	–
	Appoint Committees	–	I	E	I	V	–	P	P	P	I	I	I	I	I	I	–	–
	Strategic Policy Decisions	I	E	P	I	I	–	I	I	I	I	I	I	I	I	I	–	–
	Oversight of the Executive Management	I	E	I	I	I	–	I	I	I	I	I	I	I	I	I	–	–
3. Teaching and Learning	Curricula and Study Regulations	–	–	P	E	V	–	P	I	–	I	I	–	I	I	–	P	P
	Module and Course Planning	–	–	I	A	V	–	V	P	–	I	I	–	I	I	–	P	P
	Admission	–	–	I	A	P	–	P	I	–	I	I	–	I	I	–	P	P
	Examinations and Recognition	–	–	I	A	P	–	P	I	–	I	I	–	I	I	–	P	P
	Quality of Teaching	–	–	I	E	V	–	V	P	–	P	P	–	I	I	–	P	P
	Student Support	–	–	I	I	I	–	V	P	–	I	I	–	I	I	–	P	P

Area	Responsibilities	SB	GC	Senate	EM	Recor/ Vice Rector	Rector	HD	AM	RD	QM	QSEC	SCC	RC	PAC	AC	Sr	SRp
4. Research and Services	Research Orientation (Strategic / Operational)	–	–		A	I	P	P	I	V/E	I	I	I	P	P	–	–	–
	Ethics and Integrity (GCP / GEP)	–	–	–	I	I	I	P	I	V/E	P	P	I	E	P	–	–	–
	Review of Research Projects	–	–	–	I	I	I	P	I	P	I	P	I	E	P	–	–	–
	Publication Standards	–	–	–	I	I	I	P	I	V	I	P	I	P	P	–	–	–
	Early-Career Researcher Development (Master's Level and Doctoral Studies)	–	–	–	I	I	I	P	I	V	I	P	I	P	P	P	P	P
	Research Collaborations	–	–	–	A	I	P	P	I	V	I	I	I	P	P	P	P	P
	Promotion standards	–	–	A	I	I	I	P	I	P	I	P	–	P	E	–	–	–
	Assessment of the dissertation	–	–	–	I	I	I	P	I	P	–	–	–	P	V/E	–	–	–
	Doctoral colloquium	–	–	–	I	I	I	P	I	P	–	–	–	P	V/E	–	P	–
	Quality assurance of doctoral studies	–	–	–	I	I	I	P	I	P	I	P	–	P	V	–	–	–
	Appointment and promotion of academic staff	–	–	–	I	I	I	P	I	–	–	–	–	–	P/E	–	–	–
5. Resources	Budget	A	E	–	P	I	I	I	P	I	–	–	–	–	–	–	–	–
	Staffing Plan	–	I	–	E	I	I	P	P	I	–	–	–	–	–	–	–	–
	Einstellung Professor:innen	–	I	–	E	I	V	P	P	I	–	–	–	–	–	–	P	P
	Appointment of Teaching and Research Staff	–	I	–	A	I	V	P	P	P	–	–	–	–	–	–	P	P
	Appointment of Administrative Staff	–	–	–	I	I	P	I	V/E	I	–	–	–	–	–	–	–	–
	Infrastructure and Maintenance	–	I	–	A	I	I	P	V/E	I	–	–	–	–	–	–	–	–
6. Communication	Strategic Communication	–	–	–	V/E	I	V	I	P	I	–	I	I	–	–	–	I	I
	Internal Communication	–	–	–	V	I	V	M	V	P	–	P	P	–	–	–	P	P
	Quality-Related Communication	–	–	–	E	I	P	P	P	P	–	V	P	–	–	–	P	P
	Communication Platforms / Participation	–	–	–	V	I	P	P	P	P	–	I	I	–	–	–	V/P	V/P